

**Personal, Social and emotional Development:**

The children will be encouraged to see themselves as a valuable individual. They will also start to manage their own personal needs and basic hygiene. They will begin to identify, express and moderate their feelings and consider the feelings of others.

**Key Theme: Me and my World, My Heroes, Standing Ovation**

**Communication, Language and Literacy:**

The children will be engaging with new stories, rhymes, poems and songs, and learning new vocabulary, building up familiarity and understanding. They will learn to listen carefully and say why listening is important. They will begin to answer 'what' questions related to stories they have heard. They will develop their thoughts and ideas and articulate them into well-formed sentences. They will begin to ask questions to find out more and check they understand what has been said.

**Physical Development:**

The children will know and talk about the different factors that support their overall health and wellbeing. They will take part in weekly 'Funky Finger' activities to develop their small motor skills to use a range of tools safely and confidently. They will combine different movements with ease and fluency, developing control and grace.

**Understanding of the World:**

The children will be learning about families. They will be encouraged to talk about members of their immediate family and community. They will name and describe people who are familiar to them and talk about the lives of people around them. They will compare and contrast characters from stories, including figures from the past.

**Expressive Arts and Design:**

The children will be exploring, using and refining a variety of artistic effects to express their ideas and feelings. They will also continue to develop storylines in their pretend play. They will listen carefully, move to and talk about music. They will sing in groups and engage in music making and dance.

**Maths:**

The children will be matching and sorting objects according to colour, size and shape. They will be comparing groups of objects using the vocabulary fewer, the same and more. They will compare and order objects according to size and use mathematical language to describe size. They will also explore patterns by copying, continuing and creating simple patterns. They will be counting and subitising up to 5 and identifying representations of 5. They will explore the relationship of 'one more than/one less than'. They will name and describe 2D shapes and use time related vocabulary to talk about their day.

**Reading:**

Our focus books for this term will include 'What I Like About Me', 'What Makes Me a Me' 'Usbourne All About Families' 'Me and My Amazing Body' 'Supertato' 'Juniper Jupiter' 'Rama and Sita' The children will be exploring new vocabulary, engaging in non-fiction books and articulating their ideas. They will begin to identify and read sounds following the Read Write Inc programme.

**Writing:**

The children will be learning to write their first name without a reference using the correct tripod grip. They will be spelling words by identifying the correct sounds and then writing the correct initial sounds. They will sequence and retell the main events in a story and answer who, what, where questions about a book.